



**ISTITUTO COMPRENSIVO DELIANUOVA**  
Con Sezioni Associate di Scido - Cosoleto - Sifignano

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89012 **DELIANUOVA (RC)**



# **REPORT PROVE STRUTTURATE**

## **SCUOLA PRIMARIA**

**A.S. 2021/2022 - II Quadrimestre**



## **INTRODUZIONE**

L'Istituto ha programmato, a conclusione del percorso educativo, la verifica finale del possesso delle competenze linguistiche, logico-matematiche, di lingua straniera conseguite dagli alunni delle diverse classi, al fine di:

- analizzare i risultati raggiunti in rapporto agli obiettivi programmati e alle metodologie utilizzate;
- riflettere sugli esiti classe per classe;
- confrontare tali esiti per individuare aree carenti e/o di sviluppo.

Le prove del II quadrimestre sono state concordate, nel mese di maggio, dai docenti della disciplina e somministrate in classe e sono state corrette e valutate, nel rispetto dei criteri stabiliti, dai docenti della disciplina interessata.

Anche la griglia di correzione e valutazione viene condivisa in modo che tutti i docenti di quella disciplina possano valutare la prova nel rispetto degli stessi criteri.

Anche agli alunni DSA/BES sono state somministrate le prove appositamente predisposte e calibrate sulle loro potenzialità, nel rispetto di quanto stabilito nel PDP.

Di seguito, gli esiti delle prove per classi parallele, svolte nel mese di maggio 2022.

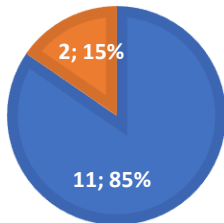
**VALORI RIPORTATI NELLE PROVE STRUTTURATE PER CLASSI PARALLELE**

CLASSE	N. ALUNNI	ITALIANO				MATEMATICA				INGLESE			
		A	I	B	PA	A	I	B	PA	A	I	B	PA
1 A	13	11	2			8	3	2		10		3	
1B	12	6	4	2		7	3	2		10	1	1	
1C	12	5	7			5	7			4	7	1	
1D	8	5	2	1		4	2	2		7			1
2 A	9	7	2			7	2			5	2		
2B	11	9	2			10	1			4	3		
2D	13	7	5	1		6	5	2		9	3	1	
3 A	11	7	3	1		5	5	1		6	4	1	
3B	11	7	2	2		7	2	2		5	4	2	
3C	12	8	4			7	5			9	3		
3D	7	3	3	1		3	3	1		3	3	1	
4 A	18	5	10	3		7	8	3		5	9	3	1
4B	16	10	5	1		14	1	1		14	1	1	
4D	12	7	5			6	6			6	5	1	
5 A	14	6	7	1		6	7	1		7	4	3	
5B	16	9	4	3		12	1	3		9	4	3	
5D	12	6	6			6	6			4	7		
Tot.	207	118	73	16		120	67	20		122	60	21	2

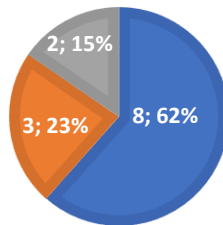
# CLASSI PRIME

■ Avanzato ■ Intermedio ■ Base ■ In via di prima acquisizione

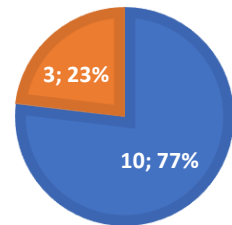
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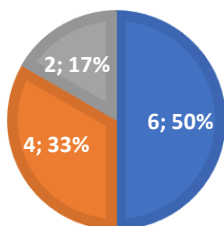
## 1A MATEMATICA



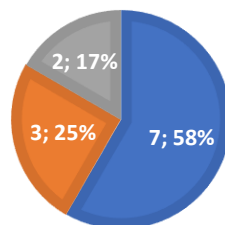
## 1A INGLESE



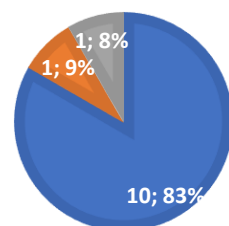
## 1B ITALIANO



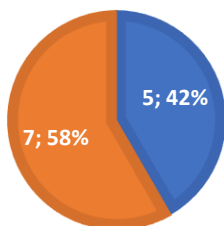
## 1B MATEMATICA



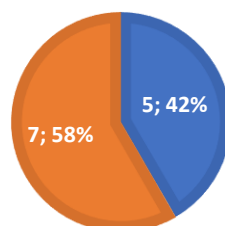
## 1B INGLESE



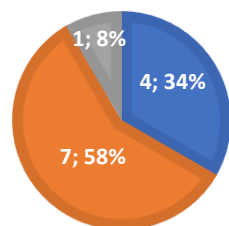
## 1C ITALIANO



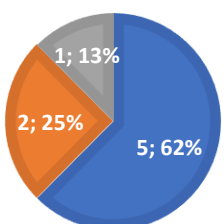
## 1C MATEMATICA



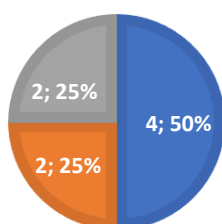
## 1C INGLESE



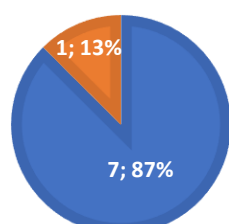
## 1D ITALIANO



## 1D MATEMATICA



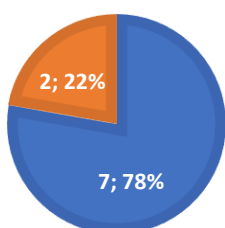
## 1D INGLESE



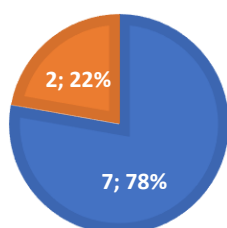
## CLASSI SECONDE

■ Avanzato ■ Intermedio ■ Base ■ In via di prima acquisizione

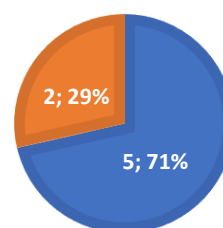
### 2A ITALIANO



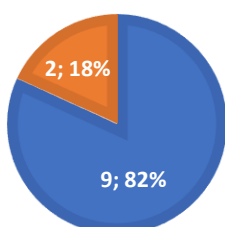
### 2A MATEMATICA



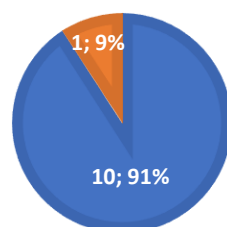
### 2A INGLESE



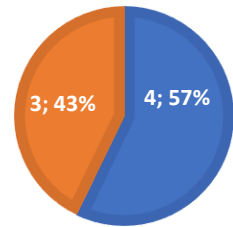
### 2B ITALIANO



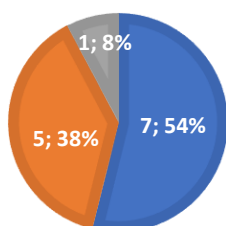
### 2B MATEMATICA



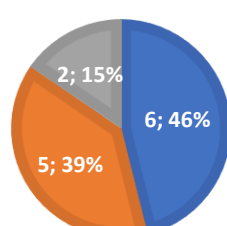
### 2B INGLESE



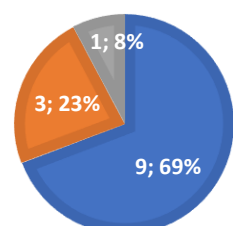
### 2D ITALIANO



### 2D MATEMATICA



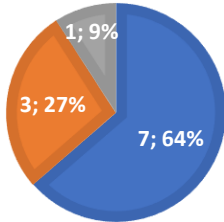
### 2D INGLESE



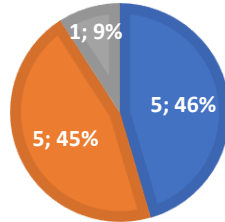
## CLASSI TERZE

■ Avanzato ■ Intermedio ■ Base ■ In via di prima acquisizione

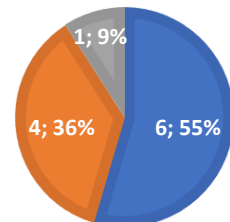
### 3A ITALIANO



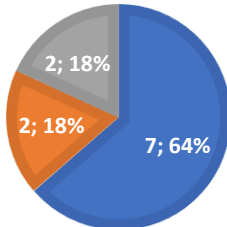
### 3A MATEMATICA



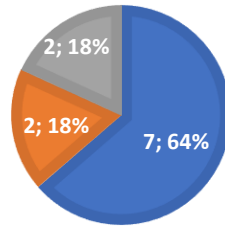
### 3A INGLESE



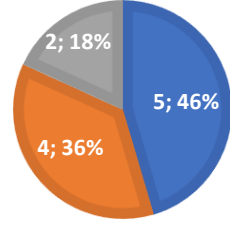
### 3B ITALIANO



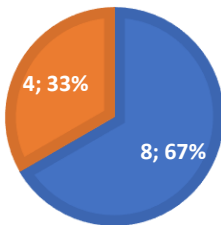
### 3B MATEMATICA



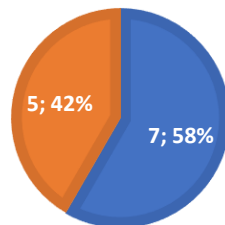
### 3B INGLESE



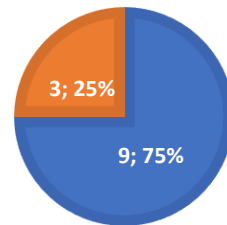
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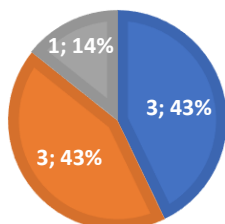
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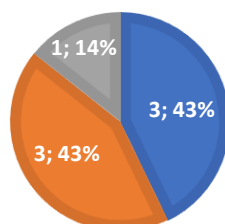
### 3C INGLESE



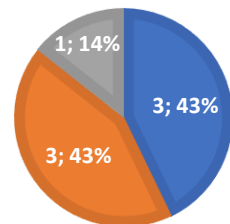
### 3D ITALIANO



### 3D MATEMATICA



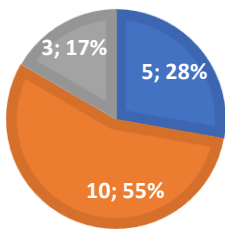
### 3D INGLESE



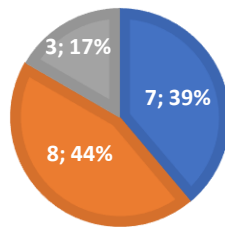
## CLASSI QUARTE

■ Avanzato ■ Intermedio ■ Base ■ In via di prima acquisizione

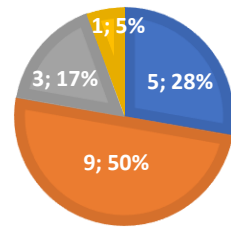
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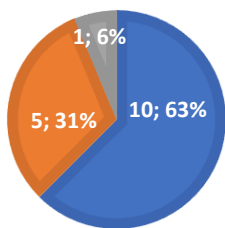
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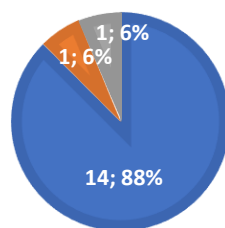
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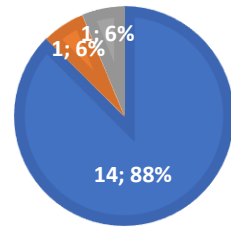
### 4B ITALIANO



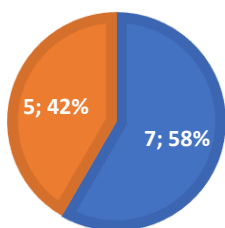
### 4B MATEMATICA



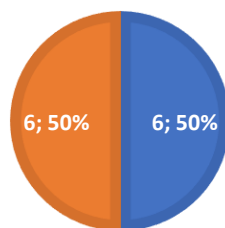
### 4B INGLESE



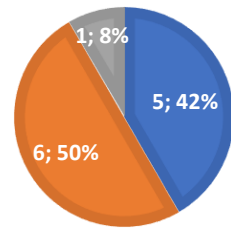
### 4D ITALIANO



### 4D MATEMATICA



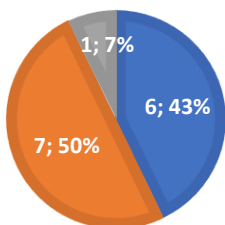
### 4D INGLESE



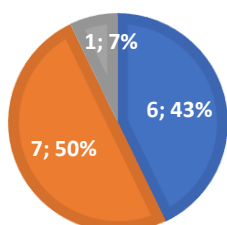
## CLASSI QUINTE

■ Avanzato ■ Intermedio ■ Base ■ In via di prima acquisizione

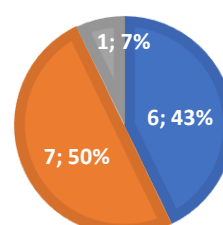
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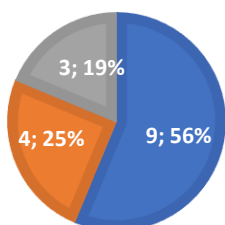
### 5A MATEMATICA



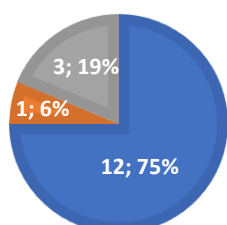
### 5A INGLESE



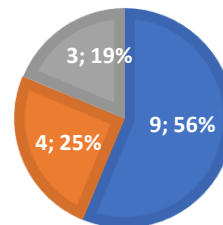
### 5B ITALIANO



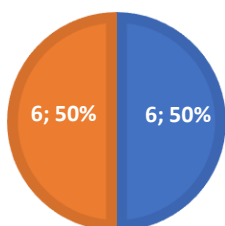
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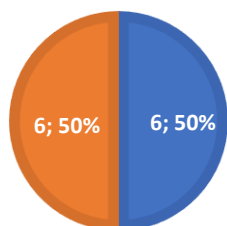
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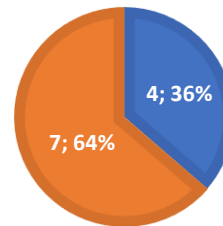
### 5D ITALIANO



### 5D MATEMATICA



### 5D INGLESE





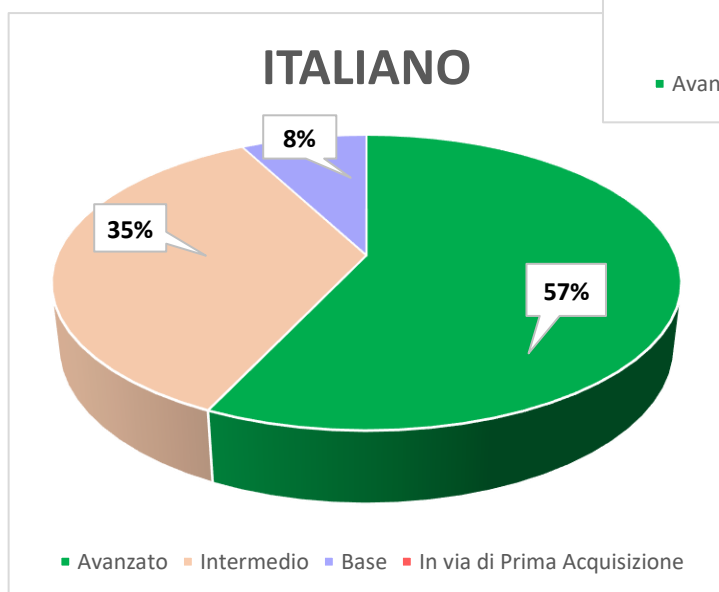
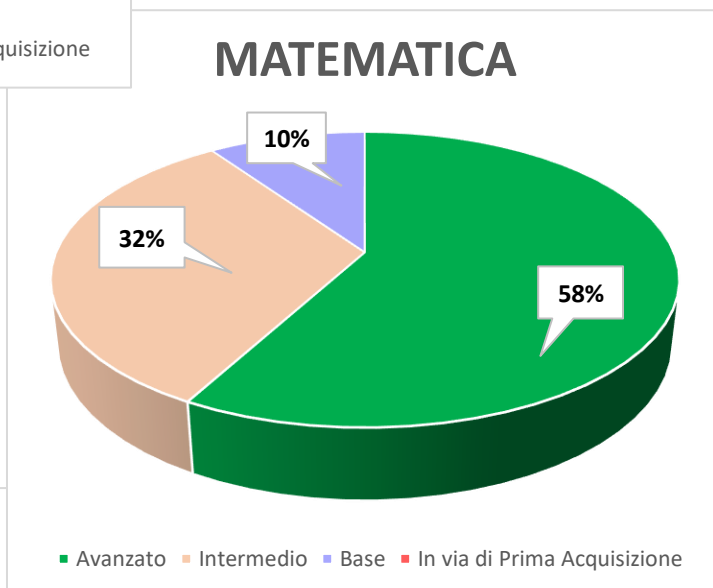
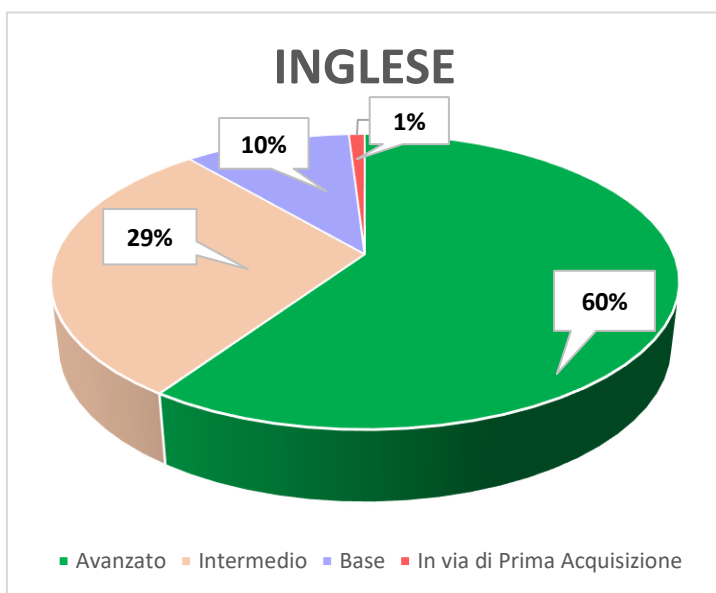
# CLASSI PARALLELE AGGREGATE – analisi percentuale

■ Avanzato ■ Intermedio ■ Base ■ In via di prima acquisizione

CLASSI	DISCIPLINE																						
	Italiano	Matematica	Inglese																				
PRIME	<table border="1"> <tr><th>Avanzato</th><td>60%</td></tr> <tr><th>Intermedio</th><td>33%</td></tr> <tr><th>Base</th><td>7%</td></tr> </table>	Avanzato	60%	Intermedio	33%	Base	7%	<table border="1"> <tr><th>Avanzato</th><td>54%</td></tr> <tr><th>Intermedio</th><td>33%</td></tr> <tr><th>Base</th><td>13%</td></tr> </table>	Avanzato	54%	Intermedio	33%	Base	13%	<table border="1"> <tr><th>Avanzato</th><td>69%</td></tr> <tr><th>Intermedio</th><td>18%</td></tr> <tr><th>Base</th><td>11%</td></tr> <tr><th>In via di prima acquisizione</th><td>2%</td></tr> </table>	Avanzato	69%	Intermedio	18%	Base	11%	In via di prima acquisizione	2%
Avanzato	60%																						
Intermedio	33%																						
Base	7%																						
Avanzato	54%																						
Intermedio	33%																						
Base	13%																						
Avanzato	69%																						
Intermedio	18%																						
Base	11%																						
In via di prima acquisizione	2%																						
SECONDE	<table border="1"> <tr><th>Avanzato</th><td>70%</td></tr> <tr><th>Intermedio</th><td>27%</td></tr> <tr><th>Base</th><td>3%</td></tr> </table>	Avanzato	70%	Intermedio	27%	Base	3%	<table border="1"> <tr><th>Avanzato</th><td>70%</td></tr> <tr><th>Intermedio</th><td>24%</td></tr> <tr><th>Base</th><td>6%</td></tr> </table>	Avanzato	70%	Intermedio	24%	Base	6%	<table border="1"> <tr><th>Avanzato</th><td>67%</td></tr> <tr><th>Intermedio</th><td>29%</td></tr> <tr><th>Base</th><td>4%</td></tr> </table>	Avanzato	67%	Intermedio	29%	Base	4%		
Avanzato	70%																						
Intermedio	27%																						
Base	3%																						
Avanzato	70%																						
Intermedio	24%																						
Base	6%																						
Avanzato	67%																						
Intermedio	29%																						
Base	4%																						
TERZE	<table border="1"> <tr><th>Avanzato</th><td>61%</td></tr> <tr><th>Intermedio</th><td>29%</td></tr> <tr><th>Base</th><td>10%</td></tr> </table>	Avanzato	61%	Intermedio	29%	Base	10%	<table border="1"> <tr><th>Avanzato</th><td>54%</td></tr> <tr><th>Intermedio</th><td>36%</td></tr> <tr><th>Base</th><td>10%</td></tr> </table>	Avanzato	54%	Intermedio	36%	Base	10%	<table border="1"> <tr><th>Avanzato</th><td>56%</td></tr> <tr><th>Intermedio</th><td>34%</td></tr> <tr><th>Base</th><td>10%</td></tr> </table>	Avanzato	56%	Intermedio	34%	Base	10%		
Avanzato	61%																						
Intermedio	29%																						
Base	10%																						
Avanzato	54%																						
Intermedio	36%																						
Base	10%																						
Avanzato	56%																						
Intermedio	34%																						
Base	10%																						
QUARTE	<table border="1"> <tr><th>Avanzato</th><td>48%</td></tr> <tr><th>Intermedio</th><td>43%</td></tr> <tr><th>Base</th><td>9%</td></tr> </table>	Avanzato	48%	Intermedio	43%	Base	9%	<table border="1"> <tr><th>Avanzato</th><td>56%</td></tr> <tr><th>Intermedio</th><td>36%</td></tr> <tr><th>Base</th><td>8%</td></tr> </table>	Avanzato	56%	Intermedio	36%	Base	8%	<table border="1"> <tr><th>Avanzato</th><td>54%</td></tr> <tr><th>Intermedio</th><td>33%</td></tr> <tr><th>Base</th><td>11%</td></tr> <tr><th>In via di prima acquisizione</th><td>2%</td></tr> </table>	Avanzato	54%	Intermedio	33%	Base	11%	In via di prima acquisizione	2%
Avanzato	48%																						
Intermedio	43%																						
Base	9%																						
Avanzato	56%																						
Intermedio	36%																						
Base	8%																						
Avanzato	54%																						
Intermedio	33%																						
Base	11%																						
In via di prima acquisizione	2%																						
QUINTE	<table border="1"> <tr><th>Avanzato</th><td>50%</td></tr> <tr><th>Intermedio</th><td>40%</td></tr> <tr><th>Base</th><td>10%</td></tr> </table>	Avanzato	50%	Intermedio	40%	Base	10%	<table border="1"> <tr><th>Avanzato</th><td>57%</td></tr> <tr><th>Intermedio</th><td>33%</td></tr> <tr><th>Base</th><td>10%</td></tr> </table>	Avanzato	57%	Intermedio	33%	Base	10%	<table border="1"> <tr><th>Avanzato</th><td>49%</td></tr> <tr><th>Intermedio</th><td>36%</td></tr> <tr><th>Base</th><td>15%</td></tr> </table>	Avanzato	49%	Intermedio	36%	Base	15%		
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## SCUOLA PRIMARIA

N. ALUNNI	ITALIANO				MATEMATICA				INGLESE			
	A	I	B	PA	A	I	B	PA	A	I	B	PA
207	118	73	16	0	120	67	20	0	122	60	21	2



## **ANALISI PROVE FINALI SCUOLA PRIMARIA –** **CONFRONTO CON I QUADRIMESTRE**

Dall'analisi dei risultati delle prove finali per classi parallele, rimane pressoché invariata la differenza tra i livelli: la maggior parte sono livelli "avanzati" e sono quasi completamente scomparsi i livelli "in via di prima acquisizione".

La varianza tra le classi parallele è diminuita, anche se permane per alcune.

La tendenza tra le discipline è costante: rimane l'inglese la disciplina che ha contato il maggior numero di livelli avanzati, seguono, con uno scarto minimo, la Matematica e, infine, l'Italiano.